

Little Beehive Nursery (Kirkcaldy) Limited Day Care of Children

12 Sang Road
Kirkcaldy
KY1 1EZ

Telephone: 01592 328050

Type of inspection:
Announced (short notice)

Completed on:
25 November 2020

Service provided by:
Little Beehive Nursery (Kirkcaldy)
Limited

Service provider number:
SP2010011033

Service no:
CS2020379304

About the service

We started a virtual inspection of Little Beehive Nursey Kirkcaldy on 18 November 2020. We completed the inspection using Near Me/Teams technology and gave feedback on 25 November 2020.

This service registered with the Care Inspectorate on 4 September 2020.

Little Beehive Nursery (Kirkcaldy) Limited is registered to provide a care service to a maximum of 86 children not yet of an age to attend primary school at any one time, of those 86 no more than 12 are aged under 2 years, no more than 30 are aged 2 years to under 3 years and; no more than 44 are aged 3 years to those not yet attending primary school full time.

The registered areas are the nursery building and enclosed outdoor play area to the rear of the property. The nursery is close to all local amenities including parks and schools. It consists of three playrooms, a quiet room where children can rest and sleep and a fully enclosed outdoor play area.

The aims of the service include;

'To ensure that all children feel accepted and included and have a happy, safe, calm place to play and learn with trusted and familiar adults.'

'To promote outdoor play, learning about the world around them through their senses.'

'To ensure we are warm and welcoming to all families and include them in their child's learning.'

'To promote reflective practice in all practitioners.'

This was a focussed inspection to evaluate how well children were being supported during the COVID-19 pandemic. We evaluated the service based on key areas that are vital to the support and wellbeing of children experiencing care during the pandemic. This inspection was carried out by two inspectors from the Care Inspectorate.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, active, nurtured, achieving, responsible, respected and included.

What people told us

We observed children at play during our virtual visit. Children were accessing a variety of resources throughout the setting and the preschool children spent time in the outdoor area. We asked the service to post our contact details on their App and we emailed 12 parents to request feedback, six parents responded. Overall, parents were very satisfied with the service provided and offered positive feedback. We have shared this with the service and have included some comments below which represent parents' views:

'I am confident and happy leaving my daughter at nursery, she has great fun and I know the staff work hard to care for her. They worked to support settling her in, giving her reassurance and support when she was upset'

'My daughter is happy, safe, and settled at nursery, I have no concerns and feel the nursery is COVID-19 secure'

'Both my sons have had the opportunity to form close relationships with key workers and I really believe that the staff at Beehive take the time to get to know the children inside and out. There is one member in particular who stands out as she has now been key worker to both my boys and works so hard to provide not only care but enriching experiences for them'

'I have nothing but praise for the communication from the nursery. I feel like we're kept up to date and feel very happy that my child is attending this nursery. Everything has been spot on, especially in these strange COVID-19 times'

'My daughter is able to deal with the asks of her about handwashing etc and knows the importance of these but has never felt worried or frightened about it. She really enjoys nursery, and it is very clearly a supportive environment where she learns and feels part of a group of friends. She has the opportunity to influence what they do, and I think the staff are responsive to requests from the children about activities'

'The nursery has been very good at telling us about changes such as drop offs and pickups. The videos made and shared on the app were also very useful at keeping us informed. Moving to new premises mid-COVID-19 was smooth and again we were informed of all practicalities.'

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

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| How good is our care and support during the COVID-19 pandemic? | 5 - Very Good |
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Further details on the particular areas inspected are provided at the end of this report.

How good is our care and support during the COVID-19 pandemic?

5 - Very Good

5.1 Children's health and wellbeing are supported and safeguarded during the COVID-19 pandemic.

Staff were warm, caring and nurturing towards the children. This encouraged them to feel safe and secure in the service. The staff team supported children's understanding of the changes to their routines in a variety of ways ensuring that these were age and stage appropriate. Conversations and discussions with older children supported their understanding of COVID-19. This approach encouraged the children to ask questions which helped them to feel respected, informed and included.

The range of experiences offered to children to help them understand their new routines were shared with parents using an app. This developed a consistent approach which helped children to embed the enhanced hygiene measures for COVID-19 to further promote their health and wellbeing.

High emphasis was placed on effective communication with families and the service continued to keep families updated with changes by providing detailed information of changes to routines, procedures, and protocols. This information was shared using an app and all parents who gave feedback commented that this was an effective way to receive relevant information. The management team provided individualised support to families when needed and this contributed to parents feeling reassured by the procedures in place. This approach supported both the parents and children to feel valued and that their views and wishes were respected by staff.

The staff were knowledgeable about the services' child protection procedures and clearly understood the steps they would take if they were concerned about a child. They recognised the significance of their role in safeguarding children and this led to increased staff confidence and safety of children being of paramount importance.

5.2 Infection prevention and control practices support a safe environment for children and staff.

Staff practice demonstrated they worked in line with enhanced infection control procedures related to COVID-19. For instance, keeping 2 metres apart from other adults. This practice was supported by updated and enhanced risk assessments which resulted in a safe and hygienic environment for all.

A strength we identified was how the management assured themselves that staff understood COVID-19 training. The management team created online quizzes for staff to complete to demonstrate their understanding following training. Targeted support could be given to staff who required it. This resulted in staff confidently applying new knowledge to daily practice to ensure the safety and wellbeing of the children and wider staff team.

Children experienced a clean and hygienic environment. Two stage cleaning and enhanced frequency helped to ensure this. Children were reminded to wash their hands regularly to help reduce the spread of infection and staff practice in this area was consistent.

Staff and parents had a clear understanding of the COVID-19 symptoms to look out for. Staff show a broad understanding of the protocols to follow should a child or staff member become ill with symptoms at Nursery. Staff were able to describe this procedure with confidence. Clear information was shared with all families. This supported staff and parents to be responsible in tackling the spread of COVID-19.

The service had taken positive action to help support the settling of new children. They considered the individual needs of children and, in line with COVID-19 guidance, they have adapted their procedures. One example included introducing out of hours visits while adhering to strict physical distancing, the use of face coverings and good handwashing routines. This not only supported the individual needs of children, it also contributed to their feelings of being nurtured, valued, and respected. Similarly, it enabled parents to feel reassured that staff were meeting the needs of their child.

5.3 Staffing arrangements are responsive to the changing needs of children during COVID-19.

Staffing arrangements were appropriate to meet the needs of children and the enhanced duties that the team were to undertake, such as more frequent cleaning. Staff were clear about their roles and responsibilities and worked well as a team. It was highlighted that they felt supported, valued and respected by management. This enabled the team to feel confident in their approaches to tackling the spread of COVID-19.

Staff were supported to adapt to a new way of working and were implementing these important changes into their daily practice. COVID-19 guidance has formed the basis of these changes and the outcome is that staff are applying this to ensure that children are cared for in a safe and hygienic environment which continues to challenge them.

Management and staff discussed daily what support the children in their care needed. This allowed the team to be responsive and alter care arrangements following information from home.

Staff understood the importance of continuing familiar experiences for children which were inviting and varied. Provocation tables included transient art opportunities which encourage children's exploration and creativity through play. Offering these opportunities would support children to feel more secure during the other changes needed due to COVID-19.

Detailed evaluations

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| How good is our care and support during the COVID-19 pandemic? | 5 - Very Good |
| 5.1 Children's health and well being are supported and safeguarded during COVID-19 | 5 - Very Good |
| 5.2 Infection prevention and control practices support a safe environment for children and staff | 5 - Very Good |
| 5.3 Staffing arrangements are responsive to the changing needs of children during COVID-19 | 5 - Very Good |

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